What Do TLs Teach?

BY JOYCE VALENZA & GWYNETH JONES

1 INQUIRY/RESEARCH

- How to effectively find & use information to solve problems & make decisions
- How to identify & define information needs
- How to pose meaningful questions
- How to select search tools & databases
- How to design an effective query
- Use of the range of information sources, media, & genres in & out of the physical library
- How to efficiently **push** information by identifying & using alerts & feeds
- How to curate relevant information portals
- How to analyze & synthesize selected information
- How to take a stand and develop a thesis

2 EVALUATING RESOURCES

- How to assess credibility & relevance in traditional, & emerging information formats
- How to find, discern, & make sense of divergent perspectives
- What are scholarly, popular, and trade literature?
- What is a primary source?
- What is a real-time source?
- Who is an expert?
- From whose lens am I looking at a situation?
- How to deconstruct/construct media messages

3 CREATING & SHARING

- Appreciating literature in all media forms
- How to communicate effectively & creatively with traditional & emerging media
- Which tools will best help organize & communicate new knowledge or creative expression?
- What is the best medium to digitally tell or publish a story?
- How to connect research / knowledge to real-world needs and make a difference
- How **not** to present
- How to reflect on the quality & effectiveness of student work/storytelling

4 DIGITAL CITIZENSHIP

- How to respectfully use intellectual property
- What is Creative Commons?
- What is fair use?
- How to ethically remix
- How to attribute credit
- How to assign licensing to original student work
- How to safely & effectively share, collaborate, & participate in social/intellectual networks
- How to develop an academic digital footprint
- How to manage a digital reputation
- How to mine social / intellectual networks for information
- Power to contribute new knowledge & creative efforts to community / world
- Rights of access to information and communication media & tools
- Appreciation of intellectual freedom

Dr. Joyce Valenza is the teacher-librarian at Springfield Township High School in Erdenheim, Pennsylvania. She may be reached at joyce_valenza@sdst.org. Gwyneth A. Jones is the teacher-librarian at Murray Hill Middle School, Laurel, Maryland. She may be reached at gwyneth_jones@hcpss.org or her website http://www.thedaringlibrarian.com/.